

# MICIP Portfolio Report

## Black River Public School

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### Goals Included

#### Active

- Improve 6-8 Math and Reading Levels
  - Improve ELA PSAT and SAT EBRW
  - Improve Elementary Math Student Growth Percentile
  - Improve Elementary Reading Student Growth Percenti...
  - Improve Elementary Staff Culture
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### Buildings Included

#### Open-Active

- Black River Public School Elementary
  - Black River Public School Middle/High
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Activities

# MICIP Portfolio Report

## Black River Public School

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### Improve ELA PSAT and SAT EBRW

*Status:* ACTIVE

*Statement:* Our school goal is to raise 11th grade SAT EBRW and M-STEP and 8th grade PSAT EBRW proficiency by 3% by 2024.

*Created Date:* 08/04/2022

*Target Completion Date:* 06/15/2024

**Strategies:**

(1/2): **Formative Assessment Process**

**Owner:** Peter Middleton

**Start Date:** 08/24/2022

**Due Date:** 06/15/2024

**Summary:** Formative assessment is a planned, ongoing process used by all students and teachers during learning and teaching to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. In partnership with MDE the Michigan Assessment Consortium has created various tools, resources and professional learning opportunities to support the implementation of a formative assessment process. These are provided as resources in this entry. For additional resources visit the Michigan Assessment Consortium website ([www.michiganassessmentconsortium.org](http://www.michiganassessmentconsortium.org)) and the FAME Program website (<https://famemichigan.org/>).

**Buildings**

- Black River Public School Middle/High

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Faculty inservice 8/21 and 8/22/22 Inquiry based teaching and learning--writing and assessing writing	Peter Middleton	08/24/2022	06/15/2024	COMPLETE
Reframing secondary English curriculum	Peter Middleton	08/24/2022	09/15/2022	OVERDUE

**(2/2): Teacher Collaborative Routines**

**Owner:** Peter Middleton

**Start Date:** 08/04/2022

**Due Date:** 06/15/2024

**Summary:** A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

**Buildings**

- Black River Public School Middle/High

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Teacher DPPD Inservice 8/22/2022 and ongoing work within departments with Admin oversight	Peter Middleton	08/04/2022	06/15/2024	ONTARGET

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## Improve Elementary Math Student Growth Percentile

*Status:* ACTIVE

*Statement:* Our goal is to restructure the elementary math curriculum in order to improve elementary math growth by 5% by 2023.

*Created Date:* 08/30/2022

*Target Completion Date:* 06/10/2023

**Strategies:**

(1/4): MTSS Framework (General)

Owner: Carrie Ames

Start Date: 08/30/2022

Due Date: 06/10/2023

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Tier 2 support by Title I staff	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Data review meetings to identify students who qualify for Title I support	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Progress monitoring of Title I students	Carrie Ames	08/30/2022	06/10/2023	ONTARGET

**(2/4): Curriculum Planning**

**Owner:** Carrie Ames

**Start Date:** 08/30/2022

**Due Date:** 06/10/2023

**Summary:** Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Restructure curriculum to include Montessori materials	Carrie Ames	08/30/2022	12/31/2022	ONTARGET
Train staff members in RightStart Math philosophy	Carrie Ames	08/30/2022	09/30/2022	COMPLETE
Train teachers in implementing curriculum updates	Carrie Ames	08/30/2022	09/30/2022	COMPLETE
Ongoing implementation and instructional support and coaching from curriculum director and math coach	Carrie Ames	08/30/2022	06/10/2023	ONTARGET

**(3/4): Appropriately support fact fluency**

**Owner:** Carrie Ames

**Start Date:** 08/30/2022

**Due Date:** 06/10/2023

**Summary:** Spaced practice for fluent retrieval of basic facts should occur AFTER conceptual understanding and the development of appropriate strategies for finding unknown facts using known facts. At this point, students benefit from frequent, spaced, and short fluency practice that includes immediate corrective feedback and slowly adds new facts to a student's known facts. Strategies that track facts a student has mastered are most effective. Research recommends to devote about 10 minutes per intervention session on fact fluency and to structure practice so as to minimize student anxiety.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Implement math facts ninja program in lower elementary	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Assess students in math facts	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Implement math facts practice in upper elementary	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Reassess students when appropriate to monitor progress and set new goals	Carrie Ames	08/30/2022	06/10/2023	ONTARGET



**(4/4): Teacher Collaborative Routines**

**Owner:** Carrie Ames

**Start Date:** 08/30/2022

**Due Date:** 06/10/2023

**Summary:** A staff with a collective belief that what they do CAN and WILL make a difference in student achievement provides the greatest chance of student success. Installation of these collaborative practices and routines leads to this collective teacher efficacy. These routines are designed to position classroom teachers in the collaborative role of guiding each other in the ongoing quest of instructional improvement.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Collaborative implementation of curriculum updates	Carrie Ames	08/30/2022	09/30/2022	COMPLETE
Collaborative planning between grade level teams	Carrie Ames	08/30/2022	06/10/2023	ONTARGET
Peer observations of other teachers	Carrie Ames	08/30/2022	06/10/2023	ONTARGET

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## Improve Elementary Staff Culture

*Status:* ACTIVE

*Statement:* Our goal is to collectively define a shared vision of Montessori education, in order to improve our staff culture and improve teacher retention by 2023.

*Created Date:* 09/08/2022

*Target Completion Date:* 06/24/2023

**Strategies:**

(1/1): Collaboration

Owner: Carrie Ames

Start Date: 09/08/2022

Due Date: 06/24/2023

**Summary:** Collaboration is a vital way of enhancing academic learning and makes the working and learning environment pleasant and productive. It allows us to reflect on our own thinking while expanding our knowledge base. It increases opportunities for the bodybrain partnership to play an active role rather than a passive one in learning.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Collaboratively define a shared vision as Montessori educators.	Carrie Ames	09/08/2022	12/31/2022	ONTARGET
Complete a book study as a staff to build a common philosophy.	Carrie Ames	09/08/2022	06/24/2023	ONTARGET
Training for all staff members in Montessori philosophy and instruction.	Carrie Ames	09/08/2022	06/24/2023	ONTARGET
Peer observation of other teachers	Carrie Ames	09/08/2022	06/24/2023	ONTARGET

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## Improve 6-8 Math and Reading Levels

*Status:* ACTIVE

*Statement:* Increase students performance level in math and reading by May 12, 2023

*Created Date:* 09/13/2022

*Target Completion Date:* 05/31/2023

**Strategies:**

(1/1): **Connected Mathematics Project (CMP)**

**Owner:** Peter Middleton

**Start Date:** 09/15/2022

**Due Date:** 05/30/2023

**Summary:** Connected Mathematics Project (CMP) is a math curriculum for students in grades 6–8. It uses interactive problems and everyday situations to explore mathematical ideas, with a goal of fostering a problem-centered, inquiry-based learning environment. At each grade level, the curriculum covers numbers, algebra, geometry/measurement, probability, and statistics.

**Buildings**

- Black River Public School Middle/High

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Connected Mathemeatics, Peer to Peer mentoring, Kahn Academy, breakdowns after testing and re-teaching, Math workshops	Peter Middleton	09/15/2022	09/20/2022	COMPLETE

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## Improve Elementary Reading Student Growth Percenti...

*Status:* ACTIVE

*Statement:* Our goal is to implement Intractive Read Alouds in order to improve elementary reading growth by 5% by the end of the 2022-2023 school year.

*Created Date:* 09/14/2022

*Target Completion Date:* 06/10/2023

**Strategies:**

(1/3): MTSS - Literacy (Reading)

Owner: Carrie Ames

Start Date: 09/14/2022

Due Date: 06/10/2023

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Universal screeners used to identify at-risk students	Carrie Ames	09/14/2022	06/10/2023	ONTARGET
Data meetings to analyze student assessment data and identify student needs	Carrie Ames	09/14/2022	06/10/2023	ONTARGET
Progress monitoring of students in Title I program	Carrie Ames	09/14/2022	06/10/2023	ONTARGET
Targeted small-group instruction for at-risk students by Title I teachers	Carrie Ames	09/14/2022	06/10/2023	ONTARGET

**(2/3): Shared Book Reading**

**Owner:** Carrie Ames

**Start Date:** 09/14/2022

**Due Date:** 06/10/2023

**Summary:** Shared Book Reading encompasses practices that adults can use when reading with young children to enhance language and literacy skills. During shared book reading, an adult reads a book to an individual child or to a group of children and uses one or more planned or structured interactive techniques to actively engage the children in the text. The adult may direct the children’s attention to illustrations, print, or word meanings. The adult may engage children in discussions focused on understanding the meaning or sequence of events in a story or on understanding an expository passage. Adults may ask children questions, give explanations, and draw connections between events in the text and those in the children’s own lives as a way of expanding on the text and scaffolding children’s learning experiences to support language development, emergent reading, and comprehension. Importantly, the adult engages in one or more interactive techniques to draw attention to aspects of the text being read.

**Buildings**

- Black River Public School Elementary

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Training in Interactive Read Alouds for all teachers at fall inservice	Carrie Ames	09/14/2022	09/15/2022	COMPLETE
Resources provided to teachers for interactive read alouds	Carrie Ames	09/14/2022	06/10/2023	ONTARGET
Ongoing support for teachers in implementing Interactive Read Alouds	Carrie Ames	09/14/2022	06/10/2023	ONTARGET
Teachers have the opportunity to observe peers	Carrie Ames	09/14/2022	06/10/2023	ONTARGET



### (3/3): Essential Coaching Practices for Elementary Literacy

**Owner:** Carrie Ames

**Start Date:** 09/14/2022

**Due Date:** 06/10/2023

**Summary:** Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy

- 1) Coaches have specialized literacy knowledge and skills beyond initial teacher preparation
- 2) Effective literacy coaches apply adult learning principles.
- 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships
- 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators.
- 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning.
- 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels
- 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

#### Buildings

- Black River Public School Elementary

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
One on one coaching for teachers in literacy instruction	Carrie Ames	09/14/2022	06/10/2023	ONTARGET