

<u>TITLE</u>	<u>AUTHOR</u>
A Face in Every Window	Nolan, Han
A Lesson Before Dying	Gaines, Ernest
A Prayer for Owen Meaney	Irving, John
A Tale of Two Cities	Dickens, Charles
After the War	Matas, Carol
Alive	Read, Piers Paul
Almost a Woman	Santiago, Esmerelda
Andromeda Strain	Crichton, Michael
Angela's Ashes	McCourt, Frank
Angels and Demons	Brown, Dan
Bel Canto	Patchett, Ann
Black Like Me	Griffin, John H.
The Blessing Way`	Hillerman, Tony
The Bluest Eye	Morrison, Tony
The Book Thief	Zusak, Markus
The Burn Journal	Runyon, Brent
Burned	Hopkins, Ellen
Catch-22	Heller, Joseph
The Chosen	Potok, Chaim
Cold Mountain	Frazier, Charles
The Color of Water	McBride, James
The Color Purple	Walker, Alice
Criss Cross	Perkins, Lynne Rae
The Curious Incident of the Dog	Haddon, Mark
The Da Vinci Code	Brown, Dan
Death Be Not Proud	Gunther, John
Devil in the White City	Larson, Erik
Eragon	Paolini, Christopher
Eldest	Paolini, Christopher
The Five People You Meet...	Albom, Mitch
Freedom In Exile	Dalai, Lama
Getting Away With Murder	Crowe, Chris
Girl Interrupted	Kaysen, Susanna
Girl with a Pearl Earring	Chevalier, Tracy
The Good Earth	Buck, Pearl S.
House of Spirits	Allende, Isabelle
I Have Lived a Thousand Years	Jackson-Bitton, Livia
I Know This Much is True	Lamb, Wally
In the Heart of the Sea	Philbrick, Nathaniel

<u>TITLE</u>	<u>AUTHOR</u>
Interpreter of Maladies	Lahiri, Jhumpa
The Invisible Man	Ellison, Ralph
The Joy Luck Club	Tan, Amy
The Kite Runner	Hosseini, Khaled
The Known World	Jones, Edward P.
The Life of Pi	Martel, Yann
Looking for Alaska	Green, John
Love in the Time of Cholera	Marquez, Gabriel Garcia
The Lord of the Rings	Tolkien, J.R.R.
Marley and Me	Grogan, John
Memoirs of a Geisha	Golden, Arthur
A Million Little Pieces	Frey, James
Miracle Boys	Woodson, Jacqueline
Monster	Meyers, Walter Dean
My Ishmael	Quinn, Daniel
My Name is Asher Lev	Potok, Chaim
My Sister's Keeper	Piccoult, Jodi
The Namesake	Lahiri, Jhumpa
No No Boy	Okada, John
Northern Light	Donnelly, Jennifer
On the Road	Kerouac, Jack
The Perfect Storm	Junger, Sebastian
The Perks of Being a Wallflower	Chbosky, Stephen
Reading Lolita in Tehran	Nafisi, Azar
The River Between	Peck, Richard
Rocket Boys (October Sky)	Hickam, Homer
Seabiscuit	Hillebrand, Linda
The Secret Life of Bees	Kidd, Sue Monk
Silent to the Bone	Konigsburg, E.L.
Snow Falling on Cedars	Guterson, David
Snow in August	Hamill, Peter
Sophie's Choice	Styron, William
The Time Traveler's Wife	Niffengger, Audrey
Tuesdays With Morrie	Albom, Mitch
The Watcher	Howe, James
Watership Down	Adams, Richard
When the Emperor Was Divine	Otsuka, Julie
White Oleander	Fitch, Janet
Wicked	Maguire, Gregory

*** READING LOG ***

Title of Book	Date Completed	Parent Signature
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Reader Response Questions

1. What motivates the main character of this book? How do you know this? Provide at least two examples of character motivation
2. What is the primary conflict of this novel and how does it reflect the theme(s) of the book?
3. Why do you think the author chose to write this book? What is the author's purpose in writing this story?
4. What personal connections can you make between this book and your life? (at least 2)

Responses should be typed (or neatly handwritten) in paragraph format and handed in to English teachers on the first day of school. Be sure to include your name and the title and author of each book with each of your responses.

*** SUGGESTED *
SUMMER READING LIST**

**Black River Public School
Grades 9 - 12**

In order to guide your child in choosing the best literature available, we have developed a list of suggested reading for our high school students. While we expect students to read at least three books from this list, they are encouraged to read as much as possible during the summer months. This list will be available in the Lobby area of the main school building throughout the summer, and you may also access this list on the Black River Public School website during the summer months.

Students are expected to fill in the reading log on the back of this pamphlet and type, or neatly handwrite, responses to the questions listed below the log for each book they read.

Both the reading log (back page) and reader responses will be turned in to English teachers on the first day of school. Late work will not be accepted.