

# Black River Tutoring Program

## Daily Tutor Lesson Plan

**Date:** \_\_\_\_\_

**Tutor's Name:** \_\_\_\_\_

**Student's Responsible for:**

\_\_\_\_\_

\_\_\_\_\_

**The following objectives should be achieved at each tutoring session:**

\_\_\_\_\_ Vocabulary Practice (10-15 minutes)

- Tuesdays: All students make flash cards and review
- Thursdays: Vocabulary activity - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Math/English Mini-Lesson (25-30 minutes) – resources provided by Autumn and Fran; any work student work completed please place into student binders

- Tuesdays: Math - \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- Thursdays: English - \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_\_ Individualized Student Remediation Work (25-30 minutes) – in student binders

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_\_ Planner and Organization Check (10-15 minutes)

- Planners – students should have their planners completed through the current day including the class name, assignment, and when the assignment is due. Also ask students if there are any future tests/quizzes that they can write into their planners.
- Organization – there should be no loose papers in a student's backpack! Students should have their papers organized according to their own style whether that is in a notebook, binders, or folders. If they do not, work with students to accomplish this (supplies can be retrieved from Autumn or Fran).

\_\_\_\_\_ Homework Assistance (during planner and organization check and/or if time allows)

- Homework will be focused on during the re-teaching mini-lessons of the session. To reiterate, the tutoring sessions are NOT solely for homework completion. Homework assignments will be explained through mini-lessons, and time can be given at the end of the tutoring session for students to begin homework while the tutors individually check planners and organization.