



ALL MS and HS students

Join the BLACK RIVER PROGRAM

SUPPORT A FELLOW STUDENT, WHILE EARNING COMMUNITY HOURS

<p>ABOUT THE PROGRAM</p> <ul style="list-style-type: none"> • Open to ALL BR students • You will be assigned to help students during instructional CLASS TIMES, social activities (e.g. LUNCH, CAP, OUTINGS, SENIOR LUNCH), and physical activities (GYM, SPORTS). • Program runs YEAR ROUND, also through PROJECT TERM. • You decide how long you want to be part of it and for how many hours per week. • You will be assigned to a student we think would benefit from your assistance, friendship and encouragement.. 	<p>WHAT DO BR LINKS DO?</p> <ul style="list-style-type: none"> • Learn to support a classmate with a disability or challenge • Encourage positive interactions between students with challenges and their fellow students • Model appropriate behavior for the target student • Be a good friend in and outside the classroom • Learn to work alongside students who may learn and interact differently than you • Regularly encourage, support and interact positively • Support the target student with their social, academic and organization needs, and when opportunities arise 	<p>BENEFITS OF THE PROGRAM</p> <ul style="list-style-type: none"> • Links learn to relate to students with different needs and abilities • Links increase their understanding of individual differences • We build strong communities and schools • Links become more responsible • Students with challenges learn from their peer links in a natural way • We focus on student strengths and help create positive school-wide opportunities • Links can earn community service hours
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HOW TO APPLY

- **Pick up an application form** from the front office or outside the social work room 123.
- **Have an application emailed to you:** Send an email to Ms. Kim Richardson - richardsonk@brpsk12.org - with subject line: LINKS Application
- Fill it out, ask your parents to sign it, and turn it in.

NEED MORE INFORMATION?

- **Contact Kim Richardson, MA, MSW, School Social Worker, Black River Public School**
- **Room 123 / Tel: (616) 355-0055 Ext 120 / Email: richardsonk@brpsk12.org**



Black River Public Schools - Peer 2 Peer Application Form

Student Applicant's Name: _____
(Last) (First)

D.O.B. _____ Current Grade _____ CAP teacher _____

Student's Phone: _____ Email: _____
(Best # to reach you) (Email Address)

Parent/Guardian: : _____
(Last) (First)

Address: _____
(Street) (City) (Zip)

Parent's Telephone: _____ Email: _____
(Home) (Email Address)

Student Please fill out the following section:

1. Explain why you think you would like to work with a student who has a disability (e.g. ADHD, Autism Spectrum Disorder, Social Anxiety etc) as a mentor/tutor/LINK.

2. What are your expectations for the LINKS program?

3. Students involved in this program will need to be positive role models for the student they are assigned to. Good attendance is crucial to the success of this program. Please rate your interests in the following areas:

Circle the Number That Best Describes Your Interests, Skills, and Talents

Lowest-----Highest

My interest in helping students with disabilities	1	2	3	4	5
My willingness to learn new mentoring skills	1	2	3	4	5
My willingness to develop new leadership skills	1	2	3	4	5
My ability to pass on good study and social skills	1	2	3	4	5
My math skills and knowledge	1	2	3	4	5
My science skills and knowledge	1	2	3	4	5
My writing skills	1	2	3	4	5
My organization skills (e.g. keeping track of my stuff, my due dates, my notes etc.)	1	2	3	4	5
My ability to include others and help them feel liked and respected.	1	2	3	4	5

4. Further Comments or Information to Support your Application:

I agree that this will be beneficial experience for _____ and I support his/her involvement in this program.

Parent/Legal Guardian's Signature: _____ **Date:** _____

Print Name: _____

Applicant's Signature: _____ **Date:** _____

Thank you so much for taking the time to consider and apply for this important opportunity!

Please turn in your completed application to Ms. Richardson, in Room 123 or to the front office.

Applicants will then meet with Program leaders for more information and training.

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